



# Radford School

## Parent/Guardian Statement



Applicant's Name: \_\_\_\_\_ Applying for Grade: \_\_\_\_\_

Name of Parent(s) or Guardian(s) completing this form:

Radford School believes that parents are the first and foremost educators of their children. Even as their children enter formal schooling, the role that parents play is crucial. Please assist us in this application process by helping us learn more about your child. Please write a statement that provides us with an accurate sense of your son or daughter. What should we know about him or her? What are his or her academic, personal, and extracurricular strengths and weaknesses? What are your expectations for your child in the school years to come? What are your expectations as parents/guardians for Radford School? You may write or type on either side of this sheet or you may attach a separate page.

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Has your child ever received or been referred for special services, counseling and/or testing by any of his/her previous schools? (i.e. for gifted and talented, honors programs, remedial tutoring, behavioral, counseling, etc.)

Yes No

If yes, please explain:

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Has your child ever received disciplinary sanctions from the administration of any previous school?

Yes No

If yes, please explain:

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I, as parent or guardian of the child applying, certify that the information submitted with this packet is complete and correct to the best of my knowledge. If my child's application is accepted, he/she agrees to abide by the policies and procedures of the school as stated in the student handbook. I authorize Radford School to verify any information contained in this application packet. I further understand that information contained herein will be used in determining the

acceptance of my child and that submission of false information is grounds for rejection of the application, withdrawal of an offer of acceptance, or cancellation of enrollment. I also understand that all fees and/or tuition paid are non-refundable.

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*Name of Parent/Guardian (Please Print)*

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*Signature of Parent/Guardian*

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*Date*